



Teaching with Technology Idea Exchange Conference

June 1-2, 2006

Abstracts and Biographies

<p>Anne Arendt Web Resource Director College Marketing and Communications</p> <p>Utah Valley State College 800 W University Parkway MS-127 Orem, UT 84058-05999</p> <p>801.863.7328 Fax: 801.863.8343 arendtan@uvsc.edu</p>	<p>Thursday, June 1, 1:30 SC 206 B</p> <p>TITLE: “WEB STANDARDS - WHAT THEY ARE AND WHY EDUCATORS SHOULD CARE ABOUT THEM”</p> <p>Abstract: In order for the Web to reach its full potential, the most fundamental Web technologies must be compatible with one another and allow any hardware and software used to access the Web to work together. W3C refers to this goal as Web interoperability. Web standards, if adhered to by all, can provide a more stable, secure, usable, interactive, and consistent Internet experience for all users. Also, accessibility [Section 508] and standards compliance go hand-in-hand. Creating universally designed Web resources makes them more accessible to people with disabilities and more functional for all users (Santovec, 2005).</p> <p>Friday, June 2, 1:30 LC 243</p> <p>APPLICATION: “MAKING PAGES STANDARDS COMPLIANT – TRIAL, ERROR AND SUCCESS”</p> <p>Abstract: Work in a small group on actual Web pages in the educational environment. Running these pages through a validator and discussing issues that arise in passing validation. Anne Arendt has been with UVSC’s Marketing and Communications Department as a Web Resource Director for over three years. Prior to her appointment at UVSC she spent six years at Walden University in Minneapolis as the Director of Web and Application Development and one and a half years at Smyth Companies in Saint Paul as a Web Team Manager. She is an adjunct instructor for UVSC, City University, and University of Phoenix.</p> <p>Biography: Ms. Arendt has a BA in English from the University of Minnesota, an MBA from the University of Minnesota Carlson School of Management, and a MS in Educational Change and Technology Innovation from Walden University. She also has Project Management Professional (PMP) certification through the Project Management Institute and is currently working to obtain her Doctorate of Education (Ed D) in Higher Education from Utah State University.</p>
<p>Dr. Neil Anderson Associate Professor Deputy Head of School</p> <p>James Cook University School of Education Australia neil.anderson@jcu.edu.au</p>	<p>Thursday, June 1, 4:00 LC 222</p> <p>TITLE: “COLLABORATIVE RESEARCH TEAM GENERATOR: ENHANCING UNIVERSITY, INDUSTRY AND GOVERNMENT PARTNERSHIPS”</p> <p>Abstract: During this live video conference from Australia, Dr Neil Anderson will speak about a database driven website that he developed to enable the rapid formation of research teams from EIDOS partner universities and government agencies to undertake large projects or funding submissions.</p>



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<p>Carlos Alarco Technology Training Assistant</p> <p>Utah Valley State 800 West University Parkway Orem, UT 84058</p> <p>801.863.6127 alarco@uvsc.edu</p> <p>http://www.uvsc.edu/disted/tetc</p>	<p>The CRTG database utilizes an MS SQL Server database and an ASP.NET front end with Visual Basic.NET business logic. Key terms reveal the top researchers across the institutions for particular themes.</p> <p>The presentation concentrates on the purpose and usefulness of the database for collaboration rather than the technical aspects. More details at: http://www.eidos.org.au/news/results.shtml?filename_num=73267</p> <p>Biography: Dr. Neil Anderson has a B Ed from James Cook University, an M Ed from the Queensland University of Technology, and a PhD from the Queensland University of Technology. Current research interests include leading an Australian Research Council funded study that involves collaborative research to address low rates of female participation in Information Technology professional occupations and education pathways.</p> <p>Carlos Alarco currently works with faculty as part of the Technology Enhanced Teaching Center, helping them learn WebCT and other technologies that can be used to enhance the students learning experience. He is the International Open Learning Coordinator, and is working with educational institutions around the globe to form partnerships and foster cooperation.</p>
<p>Linda J Barclay Adjunct Professor, Humanities</p> <p>Utah Valley State College 801.354.8055 Fax: 801.354.8099 lbar2365@gmail.com</p> <p>Robert A Barclay Assistant CSR/programmer</p> <p>Brigham Young University 801.376.9750 Fax: 801.371.0172 zeus2366@gmail.com</p>	<p>Thursday, June 1, 1:30 SC 206 A</p> <p>TITLE: "WEB-BASED INSTRUCTIONAL TECHNOLOGY APPLICATIONS FOR HUMANITIES 1010"</p> <p>Abstract: This presentation will discuss multimedia design and website delivery of instructional elements in a blended learning environment developed for Humanities 1010 at UVSC. It will also discuss modularity in both instructional and web design, which enables the use of these elements in other applications beyond Humanities 1010.</p> <p>Friday, June 2, 1:30 LC 218</p> <p>APPLICATION: " THEORETICAL BASES OF AN INSTRUCTIONAL DESIGN TEMPLATE" - Linda</p> <p>Abstract: The experience will start with a brief discussion of some of the basic instructional design theories used to design the template used in the presentation. Participants will then be given time to apply these ideas to create a template and/or to apply the presentation template to creating a class presentation.</p> <p>Friday, June 2, 2:30 LC 218</p> <p>APPLICATION: "INTRODUCTION TO DYNAMIC TEMPLATES USING XHTML, CSS, PHP, MySQL AND OTHER TECHNOLOGIES" - Robert</p>



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	<p>Abstract: Demonstration of some of the technologies used in dynamic websites and how be used to develop an easy-to-manage dynamic template. The presentation will involve looking at some of the coding used to create the Humanities 1010 website.</p> <p>Biography: Linda J Barclay currently holds a BA in Greek with MA coursework in Classics (1975 & 79, BYU), an MBA (1983, BYU), and a JD (1987, BYU). She clerked for the Utah Court of Appeals (1987-90); has been private legal practice (1990-present); has been employed by the Utah Division of Occupational and Professional Licensing (1994-99), served as an ALJ for WorkForce Services (1999-2000), and currently works as a legal editor for LexisNexis (2000 --- present). She is completing her coursework for a PhD in Instructional Psychology and Technology at BYU. Her teaching experience includes Classical Civilization 141 (Art and Mythology) and 342 (Mythology) (BYU, 1977-1979), Beginning Sewing (UVSC Community Education 1990 - present), legal training for the Utah Carpenters Union (1989-94), statewide instruction for the Lien Recovery Fund, DOPL (1995-99), legal training for LexisNexis, Provo (1990 - present), and Humanities 1010 at UVSC (Fall 2005 - present).</p> <p>Robert A Barclay is a senior in Instructional Technology at BYU with a minor in Computers and Humanities Teaching. He has done extensive work in XHTML, CSS, and MySQL, and is familiar with MacOS, Windows, and Unix operating systems. His work experience includes teaching English as a second language in Mongolia, and employment with the Tech Shop and as an instructor for CompUSA. He is currently employed by BYU as a software developer, assistant Computer Support Representative for the Humanities departments, and TA for an introductory web design class. He is also working on a Performance Analysis Tool for the J. Reuben Clark Law School, the Colleges of Fine Arts, Humanities, and the Center for Instructional Design at BYU.</p>
<p>Dr. Joanne P Bentley Assistant Professor</p> <p>Utah State University 2830 Old Main Hill Logan, UT 84322-2830</p> <p>435.797.2689 Fax: 435.797.2693 KIWI@cc.usu.edu</p> <p>http://inst.usu.edu/~jbentley</p>	<p>Friday, June 2, 10:00 LC 222</p> <p>TITLE: "QUALITY ONLINE COURSE AWARDS AND THE EMPEROR'S NEW CLOTHES: WHAT MAKES INDIVIDUAL COURSES GREAT?"</p> <p>Abstract: We often talk about improving the quality of online classes but seldom talk about what aspects of quality we can and should try to measure. The purpose of this study is to determine to what degree courses that are recognized to be of high-quality by professional organizations or higher education institutions employ Merrill's first principles of instruction. We wish to determine whether there is a correlation between number of Merrill's first principles used and overall course quality.</p> <p>Biography: Assistant professor, Joanne P. Bentley, is leading research efforts in the dynamic delivery and evaluation of educational programs that seek to account for individual differences in learning preferences. Dr. Bentley is currently at Utah State University</p>



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	<p>where she teaches graduate classes covering the history of the field of instructional technology, research and evaluation methods, learning theory, implementation of technology, grant writing, and visual design. Her research is focused around the development and evaluation of internet-based instruction as it accounts for individual differences in learning including culture and learner preferences. She is particularly interested in exploring new instructional strategies for high-quality personalized dynamic-delivery of instruction.</p>
<p>Curtis E Call Co-founder Kokopelli Western</p> <p>PO Box 970562 Orem, UT 84097</p> <p>801.592.1960 Fax: 801.491.2877 callcu@uvsc.edu</p> <p>www.kokowest.com</p>	<p>Friday, June 2, 2:30 LC 230</p> <p>TITLE: “DISTANCE-DELIVERED EDUCATION IN A FUNDING EMBATTLED ERA”</p> <p>Abstract: For centuries academic courses and programs have been delivered in the physical classroom. With increasing social and economic demands as well as competition for a student’s time, today’s student is much different than the student of the past. Focusing on student needs and trends, this presentation addresses measures colleges, universities and other institutions of higher education can take in order to graduate and retain students, sustain programs, and generate much needed revenue.</p> <p>Biography: Curtis Call is co-founder of Kokopelli Western, a consulting firm specializing in addressing the needs of higher education. He has worked extensively with both public and private post-secondary institutions. Mr. Call has widespread experience in program and degree development, institutional outreach, college marketing and recruiting, and fundraising. He has also managed college programs and campuses in traditional, evening, and distance-delivered venues. He is an experienced administrator whose focus on student needs and success is absolute.</p>
<p>Jared Covili Instructor</p> <p>UEN Professional Development 1705 E. Campus Center Dr., 205 MBH Salt Lake City, UT 84112</p> <p>801.585.5667 Fax: 801.585.9040 jcovili@media.utah.edu</p> <p>http://www.uen.org/development</p>	<p>Thursday, June 1, 11:00 SC 206 B</p> <p>TITLE: “PROFESSIONAL DEVELOPMENT IN YOUR PJ’S”</p> <p>Abstract: Utah Education Network (UEN) offers a blended video-online learning program to teachers throughout Utah. See workshop design and discuss challenges and successes reaching out to a diverse audience and supporting a range of skill levels. With only one or two facilitators UEN offers over 40 workshops per year and has a completion rate over 80%.</p> <p>Friday, June 2, 11:00 LC 222</p> <p>APPLICATION: “IS ONLINE LEARNING REALLY EASY?”</p> <p>Abstract: Many designers and administrators create and offer online or blended courses</p>



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	<p>without ever having the experience of being a student. Participate in a course simulation and experience the emotions, frustrations and triumphs that online students encounter. Debrief and compare your experiences with ours and with what we have learned from participants in UEN Professional Development courses.</p> <p>Biography: Jared Covili is an instructor for Utah Education Network professional development. He coordinates the UEN-TV Workshops, as well as teaching strategies for classroom integration of technology such as digital camera, GPS and Internet resources. Before coming to UEN, he worked teaching English and serving as advisor for his high school's literary magazine. He has been a school technology trainer, technology fair participant and recipient of a computer "mini-lab" in Utah's Granite school district. Jared received his Bachelor of Arts degree in English and his Masters in Instructional Design and Educational Technology from the University of Utah.</p>
<p>Dr. Roger K deBry Associate Professor</p> <p>Utah Valley State College MS 129 800 W. University Parkway Orem, UT 84058</p> <p>801.863.8848 debryro@uvsc.edu</p>	<p>Thursday, June 1, 11:00 SC 206 A</p> <p>TITLE: "USING OBJECT ORIENTED DESIGN METHODS FOR COURSE DEVELOPMENT"</p> <p>Abstract: Discover how tools developed for quite a different discipline – programming, can readily be applied to course design. With just a little modification, the ideas of use cases, CRC cards, and storyboards can be creatively adapted and successfully used for designing courses.</p> <p>Friday, June 2, 11:00 LC 218</p> <p>APPLICATION: "APPLYING OBJECT ORIENTED DESIGN METHODS TO DESIGN YOUR NEXT COURSE"</p> <p>Abstract: In this session, attendees will get an introduction to Object Oriented Design methods, and then have an opportunity to try these out in a real design session.</p> <p>Biography: Dr. Roger K deBry is an associate professor in the department of Computing and Networking Sciences. He has taught at UVSC for six years. Prior to coming to UVSC Dr. deBry worked as a Senior Technical Staff member at IBM.</p>
<p>Diego G. Flores Student</p> <p>Brigham Young University Provo, UT 84604</p> <p>801.362.4789 diego@byu.net</p>	<p>Friday, June 2, 10:00 LC 308</p> <p>TITLE: "COGNITIVE APPRENTICESHIP FOR COMPUTER BASE TRAINING"</p> <p>Abstract: Cognitive apprenticeship provides learners with advanced organizers, an interpretative structure for feedback and successive approximations. When prior knowledge is retrieved, advanced organizers provide a framework on which to attach</p>



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	<p>new knowledge. The apprentice is constantly exposed to expert feedback that allows thorough approximations to reach potentially expert performance. Principles of cognitive apprenticeship are likewise applicable in computer-based instruction. Instructional designers will benefit from considering cognitive apprenticeship in course design.</p> <p>Biography: Diego Flores is a PhD candidate pursuing studies in Instructional Psychology and Technology at Brigham Young University with an emphasis in Instructional Design and Evaluation. He has a Masters degree in Organizational Behavior from the Marriott School of Business where he has served as teacher assistant in Organizational Behavior and Instructional Technology in Teaching. He also has international, managerial and consulting experience.</p>
<p>Joshua A Holt Instructional Designer</p> <p>Brigham Young University - Idaho 321 MCK Library Rexburg, ID 84604-0415</p> <p>208.496.1223 holtjo@byui.edu</p>	<p>Thursday, June 1, 10:00 SC 206 B</p> <p>TITLE: "HOW FACULTY FIND, SHARE, AND STORE THEIR DIGITAL RESOURCES"</p> <p>Abstract: Come and discuss an evaluation of how the faculty gather and use digital resources used in their teaching and their attitudes about sharing resources they have produced.</p> <p>Biography: Joshua is an instructional design and training coordinator at Brigham Young University-Idaho in Rexburg, Idaho. He earned a master's degree in Instructional Technology from Utah State University and is laboriously completing his doctoral degree from Brigham Young University. He began working at BYU-Idaho in 2005.</p>
<p>Dr. Scott L Howell Assistant to the Dean</p> <p>Brigham Young University 299 HCEB Bldg Provo, UT 84602</p> <p>801.422.6280 Fax: 801.422.0740 Scott.Howell@byu.edu</p>	<p>Thursday, June 1, 2:30 SC 206 A</p> <p>TITLE: "TESTING WITH TECHNOLOGY: ISSUES AND TRENDS"</p> <p>Abstract: Testing with technology continues to lag teaching with technology. Does it matter? What are the critical issues associated with uneven use of technology in teaching and testing? Two testing-with-technology trends or developments to watch will also be discussed: (1) item analysis in course management systems, and (2) computer adaptive testing.</p> <p>Biography: Dr. Scott L Howell is the assistant to the dean for the Division of Continuing Education at Brigham Young University (BYU) and chair of the university's accreditation production committee. He assisted BYU in launching its online learning and assessment initiative (1999-2003) as the Director of a new Center of Instructional Design (CID) and was the inaugural director of the university's external degree program, Bachelor of General Studies (BGS). Dr. Howell is widely published</p>



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	<p>and respected for his work in distance education and online assessment. He received his PhD in instructional science specializing in assessment and measurement, MS in community education, and BS in business management.</p>
<p>Marion R Jensen Director of USU OpenCourseWare</p> <p>Center for Open and Sustainable Learning Utah State University 2830 Old Main Hill Logan, UT 84322</p> <p>435.760.5347 marionjensen@gmail.com http://cosl.usu.edu</p> <p>Shelley Henson Project Advocate</p> <p>Center for Open and Sustainable Learning Utah State University 2830 Old Main Hill Logan UT 84322-2830</p> <p>801.589.4959 shelleylyn@gmail.com</p>	<p>Thursday, June 1, 10:00 SC 206 A</p> <p>TITLE: "IMPLEMENTATION OF AN OPENCOURSEWARE PROJECT, LESSONS LEARNED"</p> <p>Abstract: Do you want a site like MIT's OpenCourseWare but don't have millions of dollars to spend? Come learn how to start an OpenCourseWare project. Topics include moving existing materials from closed learning management systems into an open-access format using eduCommons, gaining faculty and institutional support, and dealing with intellectual property.</p> <p>Friday, June 2, 10:00 LC 218</p> <p>APPLICATION: "STARTING AN OPENCOURSEWARE PROJECT USING eduCOMMONS"</p> <p>Abstract: Learn how to get an OpenCourseWare project started using eduCommons. OpenCourseWare is a digital collection of educational materials made freely and openly available to the public. eduCommons is open source software designed to make managing an OpenCourseWare project as pain-free as possible. eduCommons makes it easy to get educational materials into a repository, tag materials with metadata, and track each piece through a copyright clearance, quality assurance, and publication process.</p> <p>Biographies: Marion Jensen is the Director of the USU OpenCourseWare project. He teaches instructional technology courses at both Utah State and Weber State. His main areas of interest are collaborative composition, the instructional value of games, and open access education. Marion has a master's degree in instructional technology, and a bachelor's degree in political science. He is working on a doctorate in instructional technology.</p> <p>Shelley Henson works for COSL (http://cosl.usu.edu/) and is a doctoral student in the Department of Instructional Technology at Utah State University. Her interests include self-organizing learning communities, open content, the hijacking of emergent social networking technology in the service of learning, and manifestation of self and group identity in online environments. Shelley was formerly adjunct faculty, an employee trainer, and online course developer for Weber State University. Before that she developed adventure-based corporate leadership programs and therapeutic interventions for adolescents with behavioral disorders. Shelley received her B.S. in Recreation Management and Youth Leadership from Brigham Young University, and her Master's degree in Curriculum and Instruction from Weber State.</p>



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<p>Dr. David W Johnson Chair, Technology Management</p> <p>Utah Valley State College MS 209 Orem, UT 84058</p> <p>801.863.6152 johnsoda@uvsc.edu</p>	<p>Friday, June 2, 11:00 LC 308</p> <p>TITLE: “GuIDE: A GUIDED INTERACTIVE DISCOVER ENVIRONMENT FOR ONLINE LEARNING”</p> <p>Abstract: This presentation describes an overview of a new approach to on-line learning encompassing features of traditional online environments, such as WebCT, together with aspects of modern computer adventure games. Experience in using a prototype of the environment for a Systems Analysis class will also be reviewed. GuIDE is a learning environment that places the student into a virtual learning space that is created by the curriculum developer for a particular course. While GuIDE has some features of a traditional online environment such as WebCT, it is also quite different in that it incorporates many aspects of modern computer adventure games where students must search for learning objects that prepare them for challenges (assignment, quizzes, etc.) which allow advancement (accumulation of points) in the environment (course). During the process students interact with other characters and objects in the environment to gain knowledge and produce course deliverables.</p> <p>Biography: David W Johnson received his Doctorate of Philosophy Degree in Industrial & Operations Engineering and Business Administration from The University of Michigan. He currently holds the InfoTrax Systems Professor of Information Systems, teaches courses in Information Systems & Technology, and serves as Chair of the Technology Management Department at Utah Valley State. He taught previously at Florida Gulf Coast University and at Western Michigan University and has considerable industry experience in information technology. His expertise includes strategic business and IT planning, systems analysis and design, and database management. His research interests include project management, knowledge management, and the use of IT to support teaching and learning. Dr. Johnson has published numerous journal articles and conference papers in the IS/IT arena.</p>
<p>Jo Ellen Jonsson Instructional Designer / Training Specialist</p> <p>Weber State University 4304 University Circle Ogden, UT 84408-4304</p> <p>801.626.6179 Fax: 801.626.7887 jjonsson@weber.edu</p>	<p>Thursday, June 1, 11:00 SC 206 C</p> <p>TITLE: “DO THEY REALLY GET IT? (ASSESSING YOUR WEBCT TRAINING)”</p> <p>Abstract: This session will summarize the successful implementation of hands-on competency tests for faculty at the conclusion of WebCT vista training at Weber State University. Additionally, WSU is implementing a new master online teacher certification program to upgrade online courses. A list of criteria will be presented along with preliminary response from the faculty.</p> <p>Biographies: Jo Ellen Jonsson is the training specialist for WSU Online at Weber State University. Over the past two and a half years, Jo Ellen has been training faculty how to use WebCT Vista as well as teaching an online and face-to-face class as an adjunct. Jo Ellen is the primary instructional designer working with faculty teaching in</p>



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<p>Scott Allen Instructional Designer / WebCT Vista Administrator</p> <p>Weber State University 4304 University Circle Ogden, UT 84408-4304</p> <p>801.626.8053 Fax: 801.626.7887 scottallen@weber.edu</p>	<p>the College of Applied Science and Technology.</p> <p>Previous to coming to Weber State University in December of 2003, Jo Ellen worked as an educator at Davis High School teaching marketing, entrepreneurship and retailing. She holds a Bachelors degree from WSU in technical sales and a Masters of Education in Instructional Technology from USU.</p> <p>Scott Allen manages the WebCT Vista system at Weber State University. Over the past four years, Scott has been intimately involved in the process of transitioning WSU Online from a home-grown course management system to WebCT Vista. Scott is also the primary instructional designer working with faculty teaching online and web-enhanced courses in the College of Business and Economics and the College of Arts and Humanities.</p> <p>Prior to coming to Weber State in 1999, Scott worked as an Instructional Technology Specialist at Dixie State College, and an Instructional Designer for TestOut! Corporation and Pinnacle Multimedia. Scott holds a MS in Instructional Technology and a BS in Statistics, both from Utah State University.</p>
<p>Peter L Kraus Assistant Librarian</p> <p>University of Utah J Willard Marriott Library 295 S 1500 E SLC, UT 84106</p> <p>801.581.8394 Peter.Kraus@library.utah.edu</p>	<p>Thursday, June 1, 2:30 SC 206 B</p> <p>TITLE: "GRANTS: WRITING AND RESEARCHING GRANTS, AN INTRODUCTION"</p> <p>Abstract: Grant writing is a skill that is relevant in all areas of academia today as funding becomes tighter and tighter year after year and academic practitioners are expected to seek outside funding in order to stimulate and promote new ideas in higher education.</p> <p>Traditionally in academia there is very little formal instruction in grant writing. This workshop will enable individuals to understand and begin to write grants as well as understanding the written and unwritten rules of grantsmanship.</p> <p>Biography: Peter L Kraus is the Federal Documents Librarian at the J. Willard Marriott Library at the University of Utah. He was previously at The Research Libraries of The New York Public Library and the Center for Local Government at the University of North Florida. He was taught as an adjunct instructor for Library & Information Studies at Salt Lake Community College, Syracuse University and the University of Arizona. Mr. Kraus earned his undergraduate and graduate degrees from Florida State University.</p>
<p>John Krutsch Assistant Director, Distance Education</p> <p>Utah Valley State College 800 W. University Parkway</p>	<p>Thursday, June 1, 10:00 SC 206 C</p> <p>TITLE: "MOVIE MADNESS: ENGAGING LEARNERS IN ASYNCHRONOUS ENVIRONMENTS"</p>



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<p>MS-149 Orem, UT 84058</p> <p>801.863.7330 krutscjo@uvsc.edu</p>	<p>Abstract: Movie Madness provides a unique way to allow students to build pathways of learning between disparate materials. This technique provides a fun way to review concepts that the students have been studying as they have to know the concepts with a certain degree of fluency in order to associate it with a completely unrelated piece of video. Once the technique has been modeled and a library of segmented video clips can be accessed, it is an easy way to allow students to asynchronously collaborate on the dissemination of concepts that they have been studying in class.</p> <p>Participants of this session will enjoy access to all the resources needed to try this exercise in their own face-to-face or online courses and will have an opportunity to engage in this technique for themselves.</p> <p>Biography: John Krutsch currently serves as the Assistant Director for the Department of Distance Education at Utah Valley State College. In this role, Krutsch oversees the Operational and Development activity for the many varied programs serviced by the Department of Distance Education. He has developed hundreds of routines to increase user interaction, improve web usability, and enhance course management.</p> <p>Krutsch has over fifteen years of combined experience as an educator and client-server applications programmer. He holds a M.Ed. in Instructional Technology from Utah State University, has taught thousands of students online, and has developed strategies that have improved student interaction within his courses, which in turn has improved the quality of instruction.</p> <p>Krutsch also serves as a moderator at CodingForums.com, where he enjoys writing scripts and helping others learn to script. He is a published author, making contributions to the <i>JavaScript Developers Dictionary</i> as well as <i>A Student Guide to WebCT</i>.</p>
<p>Jeanne M Le Ber Education Services Eccles Health Sciences Library</p> <p>University of Utah 10 North 1900 East Salt Lake City, UT 84112-5890</p> <p>801.585.6744 Fax: 801.581.3632 jeannele@lib.med.utah.edu http://library.med.utah.edu</p>	<p>Friday, June 2, 9:00 LC 308</p> <p>TITLE: "TEACHING TEACHERS TO TEACH WITH TABLET PCS"</p> <p>Abstract: This presentation outlines a model for learning and teaching about new instructional technology. Eccles Librarians introduced the Tablet PC to faculty. The steps involved in this process were to teach ourselves, involve health sciences faculty, develop and teach a course. This process of discovery and sharing can be adapted by others to develop programs for teaching the use of leading edge technologies.</p> <p>Biographies: Jeanne Le Ber is the Education Services Librarian at the Spencer S. Eccles Health Sciences Library at the University of Utah. Jeanne is responsible for coordinating the formal education efforts of the library in a team environment. She works with faculty from the Colleges of Health, Nursing and Pharmacy and the School of Medicine to identify, schedule and teach information literacy classes, with an emphasis on using</p>



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<p>Nancy T Lombardo Systems Librarian Eccles Health Sciences Library</p> <p>University of Utah 10 North 1900 East Salt Lake City, UT 84112-5890</p> <p>801.581.5241 Fax: 801.581.3632 nancyl@lib.med.utah.edu http://library.med.utah.edu</p>	<p>electronic resources, applications and tools. In addition, Jeanne teaches a variety of short courses including PubMed, EndNote, PowerPoint, Photoshop, WebCT and full-text databases.</p> <p>Over the last two years, the library's education team has explored the use of PDAs (personal digital assistants) and Tablet PCs for teaching, developing courses for health sciences faculty and students.</p> <p>Jeanne is the editor of the library's IAIMS Newsletter and she coordinates the Library and Information Technology Forum and annual InfoFair.</p> <p>Nancy Lombardo has been at Eccles Library since October of 1994. Her responsibilities include: overseeing the Eccles Library Systems department, managing the digital video studio, coordinating international library services, maintaining the Internet Navigator online research skills course, developing and teaching classes, contributing to the development of the library's Web services, other electronic and technology related projects</p> <p>Nancy is currently the Principal Investigator of the "Neuro-Ophthalmology Virtual Education Library" (NOVEL) Project which received a Information Systems Grant award from the National Library of Medicine in 2003.</p> <p>Nancy has worked in libraries since 1981. Her previous places of employment include the University of New Mexico, Dartmouth College, the Intermountain Region of the National Park Service, the Denver Public Library and the SLC Public Library. She received her MLS from Emporia State University in 1994.</p>
<p>Christine Lustik Director of Distance Education</p> <p>Western Wyoming Community College 2500 College Drive; C-564 Rock Springs, WY 82902</p> <p>307.382.1757 clustik@wwcc.wy.edu</p> <p>Jennifer Sorensen Assistant Professor</p> <p>Western Wyoming Community College 2500 College Drive; C-564 Rock Springs, WY 82902 307.382.1739</p>	<p>Thursday, June 1, 10:00 SC 206 G-H</p> <p>TITLE: "DIVIDING THE DISTANCE"</p> <p>Abstract: This presentation will discuss ways that one pair of faculty have worked together to team teach an online course. Organization and division of duties during development and instruction will be discussed. The presentation will also cover pay options for administration, a review of research on the topic, and more.</p> <p>Biographies: Christine Lustik is the Director of Distance Education at Western Wyoming Community College. She has her MA from Capella University in Education and a specialization in Teaching and Training Online. Prior to her current position, Christine worked as a faculty member at Kings College in Charlotte, NC before getting her Masters and working as an Instructional Designer/Project Manager in a grant position at Sinclair Community College in Dayton, OH.</p> <p>Jennifer Sorensen is an assistant professor of English at Western Wyoming Community College where she has taught for nine years. She has taught online classes for the past seven years and is currently teaching English I, Technical</p>



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<p>jsorensen@wwcc.wy.edu</p>	<p>Writing, Literature of Wyoming, Western Literature, and facilitating online learning (co-taught with Christine Lustik). She is the co-director of the Speaking of the West Humanities Program. Prior to teaching at WWCC, Jennifer taught as an adjunct instructor for Salt Lake Community College, Weber State University, and Utah State University. Jennifer has a BA from the University of Utah, a MA from Utah State University, and a graduate-level certification in online teaching from Capella University.</p>
<p>Jeff Maxfield Assistant Professor / Director of the Institute of Emergency and Homeland Security</p> <p>Utah Valley State 3131 Mike Jense Pkwy Provo, UT 84601</p> <p>801.863.7736 maxfieje@uvsc.edu</p>	<p>Thursday, June 1, 11:00 SC 206 G-H</p> <p>TITLE: “REFLECTIVE PRACTICES OF TECHNOLOGY BASED DELIVERIES FOR NON-TRADITIONAL STUDENTS”</p> <p>Abstract: Androgogical assumptions play a big role in attracting and retaining the non-traditional student using distance programs. The use of reflective strategies may have a large benefit in aiding these students in learning and applying their knowledge.</p> <p>Biography: Jeff Maxfield from Salt Lake County Fire Department after 24 years of service, where he rose to the rank of Assistant Chief/Chief Operations Officer. During that time, he functioned as a Paramedic, Training Officer, Company Officer, Battalion Commander, Bureau Chief, and Assistant Chief. He also served as an adjunct faculty at UVSC in the Fire Science Program and as a faculty member of the University of Phoenix. After retiring, he formed his own consulting company, specializing in organizational development, personal development, and ethics. He traveled throughout North America and Europe, consulting with multi-billion dollar corporations and government agencies. He is an Assistant Professor and Director of the Institute of Emergency Services and Homeland Security at Utah Valley State College.</p> <p>Jeff Has a Master of Public Administration degree from Brigham Young University, a Bachelor of Science-Business Administration degree from the University of Phoenix, an Associates of Applied Science-Fire Science degree from Utah Valley Community College. He is currently working on a Doctor of Education (Ed D) degree at Utah State University.</p>
<p>Whitney Ransom Master's student, Public Relations Director</p> <p>Brigham Young University Center for Instructional Design 3800 HBLL, Provo, UT 84602 801.735.2192</p>	<p>Thursday, June 1, 1:30 SC 206 G-H</p> <p>TITLE: “USING TECHNOLOGY BECAUSE WE CAN OR BECAUSE WE SHOULD: AN IN-DEPTH VIEW OF FACULTY’S EXPERIENCES USING TECHNOLOGY AND THE IMPACT ON TEACHING AND LEARNING”</p> <p>Abstract: What motivates faculty members to use technology in their classrooms, and how is using technology affecting the way in which students learn? This presentation will highlight specific trends and commonalities that exist among 60 faculty members at</p>



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<p>whitney_ransom@byu.edu</p> <p>Dr. Charles Graham Assistant Professor</p> <p>Brigham Young University Instructional Psychology & Technology</p> <p>801.422.4110 charles_graham@byu.edu http://education.byu.edu/ip/</p>	<p>BYU who are having positive and effective experiences using technology.</p> <p>Friday, June 2, 1:30 LC 222</p> <p>APPLICATION: “USING TECHNOLOGY FOR THE RIGHT REASONS . . .”</p> <p>Abstract: Using technology for the right reasons and in an effective manner: knowing when to say “yes” to using technology in the classroom.</p> <p>Don’t miss the opportunity to see real-world examples and demonstrations of how faculty are using technology in their classrooms. Go home with a handful of simple ways of using technology more effectively to improve teaching and learning in your educational setting.</p> <p>Biographies: Whitney Ransom is currently a master’s student at Brigham Young University, studying instructional psychology and technology. She is fascinated with instructional design, and finding ways to improve teaching and learning. Whitney became interested in this field when she started working at the Center for Instructional Design at BYU, approximately two years ago. She received her bachelor’s degree in communications, and has worked in various public relations positions, including the director for a leadership development company.</p> <p>Dr. Charles Graham is an Assistant Professor of Instructional Psychology and Technology at Brigham Young University with a focus on technology-mediated teaching and learning. He has an MS in electrical and computer engineering from the University of Illinois, where he helped to develop an asynchronous learning environment used in many undergraduate engineering courses. He earned his doctorate in Instructional Systems Technology at Indiana University where he worked for the Center for Research on Learning and Technology and helped to develop an online professional development environment for K-12 teachers. His research interests include the study of online collaborative learning environments and the use of technology to enhance teaching and learning. He recently co-edited the Handbook of Blended Learning: Global Perspectives Local Designs.</p>
<p>Victoria Rasmussen Professional Development Manager</p> <p>Utah Education Network 1705 E. Campus Center Dr, 205 MBH Salt Lake City, UT 84112</p> <p>801.581.7862 Fax: 801.585.9040 vrasnussen@uen.org</p>	<p>Thursday, June 1, 9:00 SC 206 G-H</p> <p>TITLE: “THE VIRTUE OF PATIENCE: BUILDING AN ONLINE AND BLENDED LEARNING PROGRAM”</p> <p>Abstract: Learn how a small, over-committed department responds and creates demand for online learning. See examples of efficiency features using WebCT Vista, get ideas for (slowly) rolling out online learning into an untapped audience and for managing growth. Find out how partnerships enable us to deliver a lot more expertise with less time commitment. Hear suggestions for addressing the diverse prior experiences of adult learners, as well as capitalizing on the skills they bring.</p>



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<p>http://www.uen.org/development</p>	<p>Friday, June 2, 11:00 LC 222</p> <p>APPLICATION: "IS ONLINE LEARNING REALLY EASY"</p> <p>Abstract: Many designers and administrators create and offer online or blended courses without ever having the experience of being a student. Participate in a course simulation and experience the emotions, frustrations and triumphs that online students encounter. Debrief and compare your experiences with ours and with what we have learned from participants in UEN Professional Development courses.</p> <p>Biography: Victoria manages the professional development department for UEN, supervising the instructors, scheduling all trainings, representing UEN at statewide meetings and dispatching a variety of other administrative tasks. She has fifteen years of teaching and training experience including high school English and biology, university courses in writing and computer skills, seminars on technology topics at the University of Utah and university faculty development centered on use of technology in their curriculum. She also has experience in technical writing, marketing, and higher education information technology services. Victoria's education includes an undergraduate degree in English and Secondary Education, with biology minor from Utah State University, and graduate work in Communication at the University of Utah.</p>
<p>Jon Scoresby Ph.D. Student Department of Instructional Technology UMC 2830 Utah State University Logan, Utah 84322 jscores@cc.usu.edu</p> <p>S. Marie Duncan Ph.D. Student Department of Instructional Technology UMC 2830 Utah State University Logan, Utah 84322 idosabi@gmail.com</p> <p>Brett E. Shelton, Ph.D. Assistant Professor Department of Instructional Technology UMC 2830</p>	<p>Thursday, June 1, 1:30 – 3:20 SC 206 C</p> <p>TITLE: "CONSIDERING DIFFERENT APPROACHES TO TEACHING USING COMPUTER GAMES IN THE CLASSROOM & HANDS ON GAME"</p> <p>Abstract: "Voices of Spoon River" is an interactive text-based computer game that teaches poetry while improving reading comprehension, exploring character analysis and practicing critical-thinking skills. The presentation will give teachers an example of how to incorporate educational games in the classroom by discussing the advantages and disadvantages of various implementations.</p> <p>If possible participants are encouraged to bring their laptops for an application experience at the end.</p> <p>Biographies: Jon Scoresby holds a M Ed. in Instructional Technology from the University of Georgia and is currently pursuing a Ph D. in the same field from Utah State University. While in Georgia, Jon worked as a graduate assistant for the Office of Instructional Support & Development, helping design and develop instructional CD-ROMs and DVDs. Jon is currently a graduate assistant in the Creative Learning Environments (CLE) Lab, researching and developing interactive fiction for 9th grade students. His research interests include the educational games and simulation, and the effects of game player point-of-view. Jon participated in the design and development of the Voices of Spoon River instructional game.</p>



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<p>Utah State University Logan, Utah 84322</p> <p>435.797.2393 brett.shelton@usu.edu</p>	<p>Marie Duncan holds a masters degree from the Department of Educational Psychology and Learning Systems at Florida State University and is currently a Ph D. student at Utah State University. Marie is a graduate assistant in the Center for Open and Sustainable Learning at USU, and is leading a project focused on the building 3D environments to experience learning theory and foundations through interactions within virtual communities. Marie participated in the design and development of the Voices of Spoon River instructional game.</p> <p>Dr. Brett E Shelton is an assistant professor in the Department of Instructional Technology at Utah State University. He holds engineering degree es from the University of Idaho and Arizona State University, and a Ph.D. in Educational Technology from the University of Washington. He is the executive director of the Creative Learning Environments (CLE) Lab and the instructor of classes in instructional simulations and games. Dr. Shelton acted as the faculty advisor and geneticist for the Voices of Spoon River instructional game. http://inst.usu.edu/~bshelton/</p>
<p>Linda Shelton Lecturer</p> <p>Utah Valley State College MC #153 Orem, UT 84058-5999</p> <p>801.863.7133 sheltoli@uvsc.edu</p>	<p>Thursday, June 1, 9:00 SC 206 A</p> <p>TITLE: "THE QUIZ SHOW"</p> <p>Abstract: This presentation will demonstrate how the WebCT Quiz Tool can offer a unique and effective teaching strategy for online and traditional classes. Students can use it as an interactive component of any course content to master a variety of cognitive skills.</p> <p>Friday, June 2, 9:00 LC 218</p> <p>APPLICATION: "WRITING YOUR OWN QUIZ SHOW"</p> <p>Abstract: Attendees will bring their course content and we will write/design WebCT quizzes for some of their classes. Attendees will take each other's quizzes using the unlimited attempt feature to master the material across the curriculum.</p> <p>Biography: Linda Shelton has taught at Utah Valley State College since 1990, teaching a variety of courses in the English Department, including composition, advanced grammar, literature and history of English. She designed the online course for English 2010, a research writing composition course and has taught that course for that past six years.</p>



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<p>Mr. Jared M Stein Director of Distance Education Development</p> <p>Utah Valley State College 800 W University Parkway, MS-149 Orem, UT 84606 Phone: 801-863-8929 steinja@uvsc.edu</p>	<p>Friday, June 2, 1:30 LC 230</p> <p>TITLE: “AUTHENTIC LEARNING AND THE LEVERS OF TECHNOLOGY”</p> <p>Abstract: The value of authentic learning is based on its promise to more efficiently and effectively prepare learners for professional practice in a given field by engaging in realistic, relevant, or potentially meaningful learning activities. There are many ways in which current technology is uniquely able to provide and support authentic contexts, interactions, and assessments. Join in a discussion of authentic learning and its place in your spectrum of teaching strategies, and how technology may be appropriately and intuitively implemented to facilitate authentic learning goals.</p> <p>Biography: Jared Stein is Director of Development for the Distance Education Department at Utah Valley State College, where he oversees all aspect of course and faculty development. Mr. Stein’s strengths are based on an extensive background in web development and design, and over 8 years of experience working with the design, development, and delivery of distance education via the Internet.</p> <p>Mr. Stein is also an educator who utilized his MSLT (Master of Second Language Teaching) teaching students and lecturing faculty at Jingdezhen Ceramic Institute in the People’s Republic of China. He currently teaches courses on web development and design as an adjunct professor for the Multimedia Department at UVSC.</p> <p>In his free time Mr. Stein works on renovating and restoring his turn-of-the-century Dutch colonial house, writing fiction and poetry, appreciating books, films, and music, drinking teas, spending time with his wife and son, and playing geeky card games, especially “The Lord of the Rings TCG.”</p>
<p>Jill T Ullmann Coordinator of Instructional Design/Technology School of Nursing</p> <p>Purdue University Calumet 2200 169th Street Hammond, IN 46323</p> <p>219.989.2841 Fax: 219.989.2848 ullmann@calumet.purdue.edu www.calumet.purdue.edu/nursing</p>	<p>Thursday, June 1, 9:00 SC 206 B</p> <p>TITLE: “READY OR NOT TV HERE I COME”</p> <p>Abstract: When using two-way interactive video, teaching styles must change. Offering a straight lecture is inefficient using this technology. Students watch the “boob tube” and often drift from focusing on the content provided. Presenting to the camera requires instructors to be more interactive and engaging with students, especially at remote sites.</p> <p>Friday, June 2, 9:00 LC 222</p> <p>APPLICATION: “READY OR NOT - TV HERE I COME (PART 2)”</p>



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	<p>Abstract: The Purdue University Calumet School of Nursing currently uses two-way interactive video for both their graduate and undergraduate programs. This presentation will be a live “mini-workshop” covering what faculty were taught. The presentation will include a live connection with Purdue University Calumet.</p> <p>Biography: Since 2001, Jill Ullmann has served as the Coordinator of Instructional Design/Technology in the School of Nursing at Purdue University Calumet. Prior to her present position, she earned her Masters Degree in Instructional Technology and Telecommunications from Western Illinois University in Macomb, Illinois while working as the Documentation/Training Specialist at Monmouth College. She did her undergraduate work at Wayne State College in Wayne, Nebraska in Business Administration with an emphasis in Data Processing.</p> <p>Jill is a certified WebCT Vista Trainer, earning her certification in 2003. She co-developed an online orientation program for nursing students and is very focused on student support. Additionally, she provides ongoing consultation to undergraduate and graduate nursing faculty in Vista course development and implementation. She offers guidance to faculty who instruct classes using a two-way interactive video system. She also serves as the department Webmaster.</p>
<p>Kim Welch Assistant Director, CTLE</p> <p>University of Utah 195 S Central Campus Dr, room 136 Salt Lake City, UT 84112</p> <p>801.581.7597 welch-k@ugs.utah.edu</p> <p>www.ctle.utah.edu</p>	<p>Thursday, June 1, 9:00 SC 206 C</p> <p>TITLE: “CLICKING IN: ENGAGING STUDENTS WITH A STUDENT RESPONSE SYSTEM”</p> <p>Abstract: Do you ever wonder what your students are getting from your lectures? Would you like to have more participation, but your class is too large? Come join a hands-on demonstration of a student response system, which makes classroom evaluation and participation as easy as the click of a button.</p> <p>Biography: Kim Welch received her Master's Degree in Adult Second Language Acquisition in 2000. She has taught at institutions of higher education in the U.S., Morocco, and China. She is now serving as the Assistant Director of the Center for Teaching & Learning Excellence at the University of Utah, where she is able to observe and consult with faculty regarding best teaching practices, as well as develop workshops and presentations to increase teaching awareness and skills.</p>
<p>Dr. Vi Marie Wilkes Assistant Professor School of Nursing</p> <p>Purdue University Calumet 2200 169th Street</p>	<p>Thursday, June 1, 2:30 SC 206 G-H</p> <p>TITLE: “FACULTY BEST PRACTICES IN ONLINE FACILITATION”</p> <p>Abstract: This presentation focuses on faculty best practices in online facilitation. A best-</p>



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<p>Hammond, IN, IN 46323</p> <p>219.989.2828 Fax: 219.989.2848 wilkesv@calumet.purdue.edu www.calumet.purdue.edu</p>	<p>practice grid is discussed as well as how to develop and use best practices in faculty development and evaluation.</p> <p>Friday, June 2, 2:30 LC 222</p> <p>APPLICATION: "CUSTOMIZING FACULTY BEST PRACTICE IN ONLINE FACILITATION TO THE INDIVIDUAL INSTITUTIONS"</p> <p>Abstract: Participants will identify and develop best practices in online facilitation for the individual institutions. The host will lead a step-by-step guide. The outcome will be document that can serve as a tool for discussion at the individual institutions. The host will guide participants through the process of identifying the appropriate steps and pitfalls in implementing best practices.</p> <p>Biography: Vi Wilkes holds a doctorate in higher education from Nova Southeastern University in Florida, a masters in science from Rush University in Chicago, and a masters in education from Bradley University in Peoria, IL. The presenter has taught online since 1999 at three private universities and two state universities. Her dissertation topic was on the Development of a Strategic Knowledge Management Plan for E-learning. Her working experience includes curriculum and assessment coordination, online faculty training, online faculty mentoring, online faculty development, and online facilitation. She is presently teaching online and on-ground at Purdue Calumet University, Hammond Indiana.</p>
<p>Alan L Young Learning Technologies Consultant</p> <p>Brigham Young University- Idaho 320 McKay Rexburg, ID 83460</p> <p>208.496.1200 youngal@byui.edu http://www.byui.edu/insttech/</p>	<p>Friday, June 2, 2:30 LC 243</p> <p>TITLE: "USING TECHNOLOGY TO PROMOTE AND FACILITATE CREATIVITY IN LEARNERS"</p> <p>Abstract: The creative problem-solving skills required of today's university graduate can be developed through learning environments that focus on creativity as an end goal and are facilitated by today's technologies in both live classrooms and online learning environments.</p> <p>Biography: Alan Young is a learning technologies consultant at Brigham Young University-Idaho in Rexburg, Idaho. He has a bachelor's degree in communication from Brigham Young University, and a Master's degree in Instructional Technology from Utah State University. He began working at Ricks College in 1998 and has been involved in introducing and managing the school's online learning program, introducing a program for on-campus technology training, and integrating technology tools into classroom instruction to improve teaching and learning processes.</p>